

# MODAL VERBS



# MÓDULO 3

## MODAL VERBS

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**CAN**

ABILITY	I <b>CAN</b> SPEAK 5 DIFFERENT LANGUAGES
REQUEST	<b>CAN</b> I BORROW YOUR BOOK, PLEASE?
PERMISSION	<b>CAN</b> I LEAVE WORK EARLY TODAY?
OFFER	<b>CAN</b> I HELP YOU?
POSSIBILITY	DRINKING TEA <b>CAN</b> HELP YOU WITH THAT COLD.

### EXERCISE

Write down three sentences for each segment. Follow the examples above.

1

ABILITY

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2

REQUEST

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3

PERMISSION

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4

OFFER

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5

POSSIBILITY

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# MÓDULO 3

## MODAL VERBS

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# CAN

ABILITY



**CAN** you sing?

**+** Yes, I **CAN** sing.

**-** No, I **CAN'T** sing.



### EXERCISE

Answer the questions below according to what you can or can't do.

QUESTION: Can you cook?

1

ANSWER:

QUESTION: Can you dance?

2

ANSWER:

QUESTION: Can you play football?

3

ANSWER:

QUESTION: Can you swim?

4

ANSWER:

QUESTION: Can you fly?

5

ANSWER:

QUESTION: Can you play cards?

6

ANSWER:

QUESTION: Can you drive?

7

ANSWER:

QUESTION: Can you read?

8

ANSWER:

QUESTION: Can you write?

9

ANSWER:

QUESTION: Can you play the piano?

10

ANSWER:

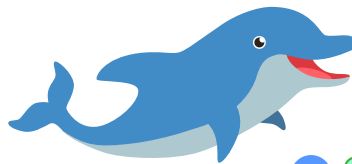
# MÓDULO 3

## MODAL VERBS

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# CAN

ABILITY



? CAN dolphins swim?

+ Yes, dolphins CAN swim.

? CAN dolphins fly?

- No, dolphins CAN'T fly.

### EXERCISE

Ask and answer questions with can using the words from the box.

ABILITIES

SPEAK

SING

JUMP

ROAR

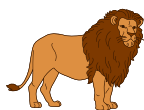
SWIM

FLY

CLIMB

RUN

1



?

\_\_\_\_\_

+

\_\_\_\_\_

?

\_\_\_\_\_

-

\_\_\_\_\_

2



?

\_\_\_\_\_

+

\_\_\_\_\_

?

\_\_\_\_\_

-

\_\_\_\_\_

3



?

\_\_\_\_\_

+

\_\_\_\_\_

?

\_\_\_\_\_

-

\_\_\_\_\_

4



?

\_\_\_\_\_

+

\_\_\_\_\_

?

\_\_\_\_\_

-

\_\_\_\_\_

5



?

\_\_\_\_\_

+

\_\_\_\_\_

?

\_\_\_\_\_

-

\_\_\_\_\_

6



?

\_\_\_\_\_

+

\_\_\_\_\_

?

\_\_\_\_\_

-

\_\_\_\_\_

# MÓDULO 3

## MODAL VERBS

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# CAN

PERMISSION



**CAN** I leave work early today?



Yes, you **CAN** leave work early today.



No, you **CAN'T** leave work early today.

### EXERCISE

Answer the permission questions below with can or can't.

1

QUESTION: Can I send you the files later?



ANSWER:

2

QUESTION: Can I open the window?



ANSWER:

3

QUESTION: Can I sit next to you?



ANSWER:

4

QUESTION: Can I call you after work?



ANSWER:

5

QUESTION: Can I invite them for the party?



ANSWER:

6

QUESTION: Can I go out with my friends?



ANSWER:

7

QUESTION: Can I use your car next Saturday?



ANSWER:

8

QUESTION: Can I do some research on your laptop?



ANSWER:

9

QUESTION: Can I come with you to the mall?



ANSWER:

10

QUESTION: Can I have some soda?



ANSWER:

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## MODAL VERBS

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

? **CAN** she go to the party?

- No, she **CAN'T**.



? **WHY** not?

**Because** it's raining.

### EXERCISE

Complete the questions below and give the answers and reasons.

1 QUESTION: \_\_\_\_\_ he open the door?

- ANSWER: \_\_\_\_\_

QUESTION: \_\_\_\_\_ not?

 ANSWER: \_\_\_\_\_

2 QUESTION: \_\_\_\_\_ she go to school?

- ANSWER: \_\_\_\_\_

QUESTION: \_\_\_\_\_ not?

 ANSWER: \_\_\_\_\_

3 QUESTION: \_\_\_\_\_ she go out shopping?

- ANSWER: \_\_\_\_\_

QUESTION: \_\_\_\_\_ not?

 ANSWER: \_\_\_\_\_

4 QUESTION: \_\_\_\_\_ he go to the park with his friends?

- ANSWER: \_\_\_\_\_

QUESTION: \_\_\_\_\_ not?

 ANSWER: \_\_\_\_\_

5 QUESTION: \_\_\_\_\_ she make the cake?

- ANSWER: \_\_\_\_\_

QUESTION: \_\_\_\_\_ not?

 ANSWER: \_\_\_\_\_

# MÓDULO 3

## MODAL VERBS

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# CAN

PERMISSION

?

CAN I leave work early?

+

Yes, you CAN leave work early.

-

No, you CAN'T leave work early.

### EXERCISE

Write down your own permission questions and ask them to a partner.

QUESTION:

1

+

ANSWER:

QUESTION:

2

-

ANSWER:

QUESTION:

3

+

ANSWER:

QUESTION:

4

-

ANSWER:

QUESTION:

5

+

ANSWER:

QUESTION:

6

-

ANSWER:

QUESTION:

7

+

ANSWER:

QUESTION:

8

-

ANSWER:

QUESTION:

9

+

ANSWER:

QUESTION:

10

-

ANSWER:

# MÓDULO 3

## MODAL VERBS

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# COULD

ABILITY (past)

I **COULD** PLAY THE PIANO WHEN I WAS A TEENAGER

REQUEST

**COULD** YOU BRING ME THE COAT, PLEASE?

PERMISSION

**COULD** WE GO HOME AFTER THE PARTY?

SUGGESTION

I **COULD** HELP YOU WITH YOUR HOMEWORK.

POSSIBILITY (past)

EATING HEALTHY **COULD** PREVENT HEALTH PROBLEMS.

### EXERCISE

Write down three sentences for each segment. Follow the examples above.

1

ABILITY (past)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2

REQUEST

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3

PERMISSION

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4

SUGGESTION

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5

POSSIBILITY (past)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# MÓDULO 3

## MODAL VERBS

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**COULD**

REQUEST

(A) I'm going to the supermarket.

(B) ? **Could** you please buy some meat?



### EXERCISE

Fill in the blanks to complete the sentences. Use the words in the box below.

1 (A) I'm going to school.

(B) \_\_\_\_\_

2 (A) I'm going to London.

(B) \_\_\_\_\_

3 (A) I'm going to the kitchen.

(B) \_\_\_\_\_

4 (A) I'm going to the party.

(B) \_\_\_\_\_

5 (A) I'm going to the bookstore.

(B) \_\_\_\_\_

6 (A) I'm going to the post office.

(B) \_\_\_\_\_

7 (A) I'm going to church.

(B) \_\_\_\_\_

8 (A) I'm going to meet Ana.

(B) \_\_\_\_\_

9 (A) I'm going home.

(B) \_\_\_\_\_

10 (A) I'm going to a café.

(B) \_\_\_\_\_

# MÓDULO 3

## MODAL VERBS

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# COULD

ABILITY (past)

? **COULD** you swim when you were a child?

+ Yes, I **COULD** swim when I was a child.

- No, I **COULDN'T** swim when I was a child.



### EXERCISE

Answer below the things that people could or couldn't do.

QUESTION: Could he play football when he was a teenager?

1

+ ANSWER: \_\_\_\_\_

QUESTION: Could she ride a bike when she was a child?

2

- ANSWER: \_\_\_\_\_

QUESTION: Could they do their homework when they were at school?

3

+ ANSWER: \_\_\_\_\_

QUESTION: Could you drive when you were a child?

4

- ANSWER: \_\_\_\_\_

QUESTION: Could he climb trees when he was a kid?

5

+ ANSWER: \_\_\_\_\_

QUESTION: Could she play video games when she was a child?

6

- ANSWER: \_\_\_\_\_

QUESTION: Could you read and write when you were a teenager?

7

+ ANSWER: \_\_\_\_\_

QUESTION: Could they speak English when they were little?

8

- ANSWER: \_\_\_\_\_

QUESTION: Could he stay out late when he was 20 years old?

9

+ ANSWER: \_\_\_\_\_

QUESTION: Could they ride motorcycles when they were 14 years old?

10

- ANSWER: \_\_\_\_\_

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Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

### MIGHT

SUGGESTION

YOU **MIGHT** TRY USING A DIFFERENT APPROACH.

POSSIBILITY

THERE **MIGHT** BE A PROBLEM WITH THE INTERNET CONNECTION

### EXERCISE

Write down three sentences for each segment. Follow the examples above.

1

SUGGESTION

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2

POSSIBILITY

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### EXERCISE

Answer the might as possibility questions below.

POSSIBILITY

1

QUESTION: What might you do after lunch?

ANSWER: \_\_\_\_\_

2

QUESTION: What time might you get out of bed next Sunday?

ANSWER: \_\_\_\_\_

3

QUESTION: What might you do next weekend?

ANSWER: \_\_\_\_\_

4

QUESTION: Where might you live in 15 years?

ANSWER: \_\_\_\_\_

5

QUESTION: Where might you travel to on your next vacation?

ANSWER: \_\_\_\_\_

# MÓDULO 3

## MODAL VERBS

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# MAY

POSSIBILITY

SHE **MAY** BE AT HOME

REQUEST

**MAY** I HAVE THE BILL, PLEASE?

PERMISSION

**MAY** I GO TO THE BATHROOM?

WISH

**MAY** YOU HAVE A WONDERFUL CHRISTMAS

### EXERCISE

Write down three sentences for each segment. Follow the examples above.

1

POSSIBILITY

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2

REQUEST

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3

PERMISSION

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4

WISH

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# MÓDULO 3

## MODAL VERBS

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# MUST

RECOMMENDATION

YOU **MUST** TRY THE CAKE, IT'S WONDERFUL.

NECESSITY

YOU **MUST** STUDY IF YOU WANT GOOD GRADES.

OBLIGATION

YOU **MUST** WEAR YOUR GLASSES EVERYDAY.

DEDUCTION

LOOK AT ALL THE SNOW. IT **MUST** BE COLD OUTSIDE.

PROHIBITION

YOU **MUST NOT** EAT IN THE CLASSROOM

### EXERCISE

Write down three sentences for each segment. Follow the examples above.

1

RECOMMENDATION

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2

NECESSITY

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3

OBLIGATION

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4

DEDUCTION

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5

PROHIBITION

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# MÓDULO 3

## MODAL VERBS

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**MUST**

**+ MUST**

Use must when you mean it is very important **to do it**.

**YOU MUST STUDY HARDER**

**- MUST NOT**

Use must not when you mean it is very important **not to do it**.

**YOU MUST NOT MISS CLASS**

### EXERCISE

Answer below things you must and must not do at school.

1 QUESTION: What must you do at school?

- +
- +
- +
- +
- +
- +
- +
- +

2 QUESTION: What you must **not** do at school?

- 
- 
- 
- 
- 
- 
- 
-

# MÓDULO 3

## MODAL VERBS

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# SHOULD

ADVICE

YOU **SHOULD** EAT MORE FRUITS AND VEGETABLES.

OBLIGATION

YOU **SHOULD** SAVE MONEY.

PROBABILITY

THE TICKET TO DUBLIN **SHOULD** COST A LOT.

EXPECTATION

THIS **SHOULD** BE HIS HOUSE.

### EXERCISE

Write down three sentences for each segment. Follow the examples above.

1

ADVICE

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2

OBLIGATION

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3

PROBABILITY

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4

EXPECTATION

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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## MODAL VERBS

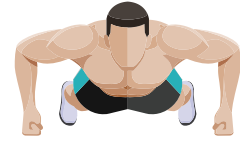
Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# SHOULD

ADVICE

? I want to be fit. What **should** I do?

ADVICE: You **should** do some exercise.



### EXERCISE

Read the situations below and give some advice using should.

1 QUESTION: I'm sick. I have a cold. What should I do?

ADVICE:

2 QUESTION: I want to find a good job. What should I do?

ADVICE:

3 QUESTION: I'm afraid of dogs. What should I do?

ADVICE:

4 QUESTION: I want to improve my English. What should I do?

ADVICE:

5 QUESTION: I want to become rich. What should I do?

ADVICE:

6 QUESTION: I want to be healthy. What should I do?

ADVICE:

7 QUESTION: I want to have more friends. What should I do?

ADVICE:

8 QUESTION: I want to lose weight. What should I do?

ADVICE:

9 QUESTION: I want to get good grades. What should I do?

ADVICE:

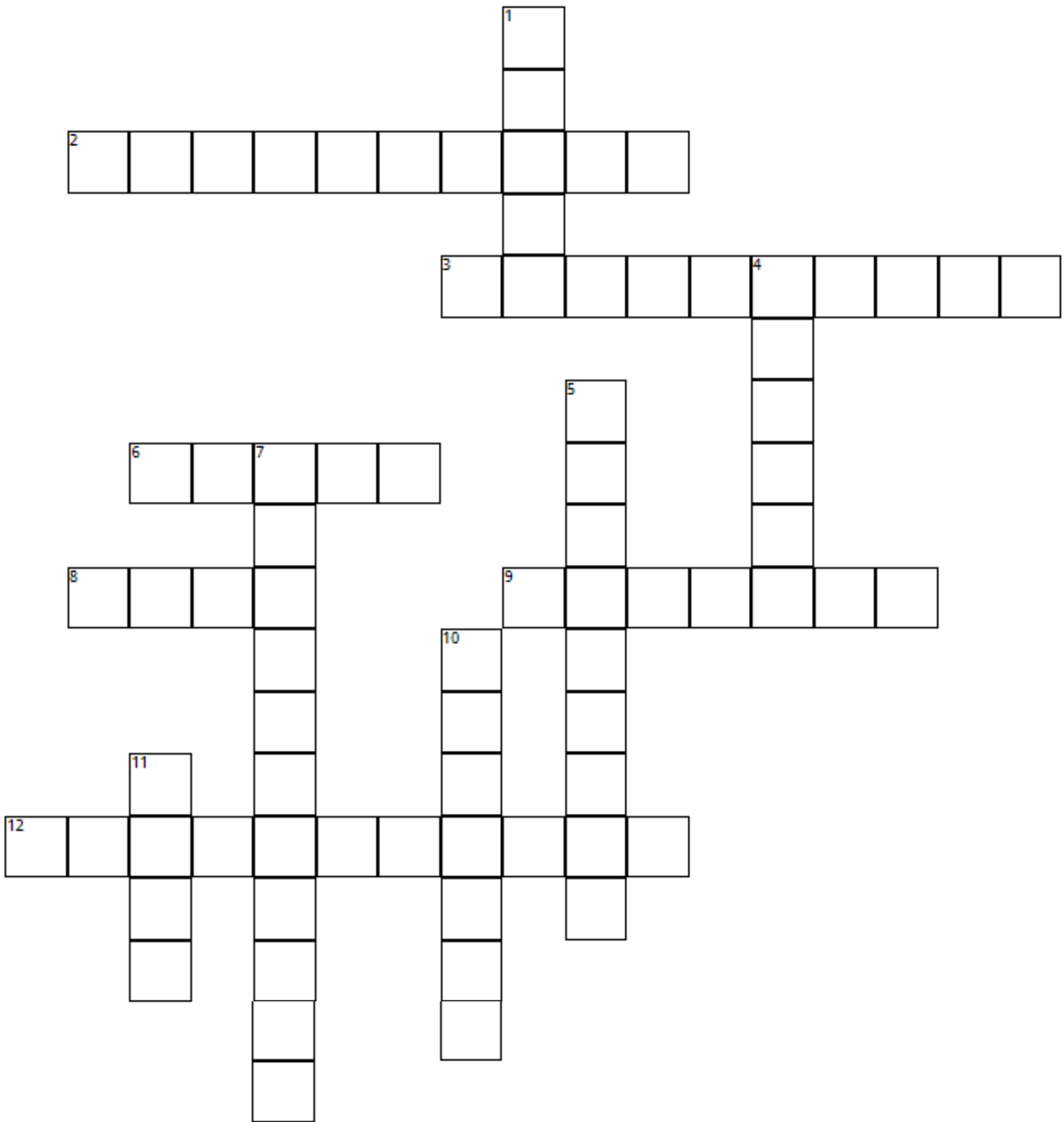
10 QUESTION: I want to travel abroad. What should I do?

ADVICE:

# MÓDULO 3

## MODAL VERBS

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_



### Horizontais

- consent to do something
- something that you must do
- to say words, to use the voice
- to push yourself suddenly off the ground
- to ask for something politely or officially
- the level of possibility of something happening

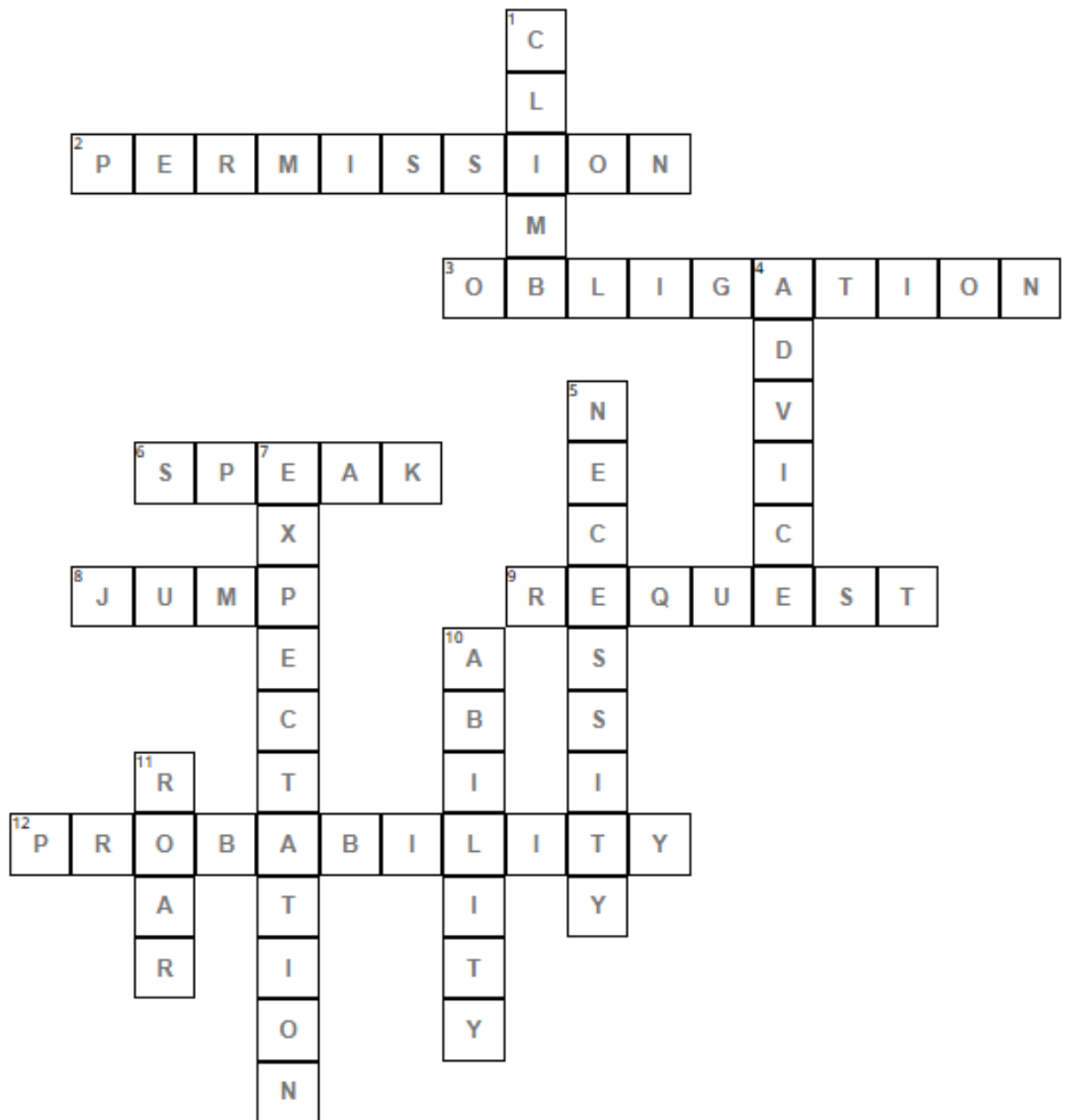
### Verticais

- to go to the top of something
- an opinion that someone offers you about what you should do
- the need for something
- the feeling of expecting something to happen
- the physical or mental power or skill needed to do something
- (of a lion) to make a loud sound

# MÓDULO 3

## MODAL VERBS

# ANSWER SHEET



### Horizontais

- consent to do something
- something that you must do
- to say words, to use the voice
- to push yourself suddenly off the ground
- to ask for something politely or officially
- the level of possibility of something happening

### Verticais

- to go to the top of something
- an opinion that someone offers you about what you should do
- the need for something
- the feeling of expecting something to happen
- the physical or mental power or skill needed to do something
- (of a lion) to make a loud sound

# MÓDULO 3

## MODAL VERBS

1

\_\_\_\_\_

2

\_\_\_\_\_

3

\_\_\_\_\_

4

\_\_\_\_\_

5

\_\_\_\_\_

6

\_\_\_\_\_

7

\_\_\_\_\_

8

\_\_\_\_\_

9

\_\_\_\_\_

10

\_\_\_\_\_

# ANSWER SHEET

11

\_\_\_\_\_

12

\_\_\_\_\_

13

\_\_\_\_\_

14

\_\_\_\_\_

15

\_\_\_\_\_